**$ MONEY *MATTERS* $**

**Think-Tac-Toe Board**

TAG Scholar:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Knowledge** | **Comprehension** | **Knowledge** |
| Name the men on the following bills: $1.00, $2.00, $5.00, $10.00, $20.00, $50.00, and $100.00.  Make a celebrity card for each of the men pictured. | Choose a foreign country and describe its smallest denomination of paper currency. Draw a detailed pencil sketch illustration. You may color it as well. | Draw a mural citing five categories of ways to obtain money legally. This can be done on plain paper or as an infographic. |
| **Synthesis** | **Analysis** | **Evaluation** |
| Hypothesize about the adventures of a dirty, ragged $5.00 bill and its journey from Target to Wells Fargo Bank. Write a story detailing its journey. | Investigate the average salaries of five occupations you might like to try. Make a table surveying your findings. | Using the Publix or Kroger grocery store coupons and ads on their websites, predict which items you will buy with your $100.00 grocery budget. Compile a budgeting list. Include the brand, cost and quantity. |
| **Analysis** | **Comprehension** | **Synthesis** |
| Discover what you can learn about a penny by examining it closely. Make a journal entry as though it were for a science notebook. | The federal government collects money in the form of taxes. Assemble a reporting chart of ten ways that tax money is spent. | *Talking* Currency: Suppose you are a dollar bill that earned a salary, paid for goods, purchased a service, paid a debt, was deposited into savings, was loaned on a car, and or paid interest. Tell your story to the other pieces of currency. |

Try one, some or try all!

Keep in mind, these activities are to enrich. **Your assignments from your reading and math teachers take precedence and should be completed before attempting activities from the think-tac-toe board**.

I look forward to seeing your work. Activities can be completed:

* On paper – take a picture, upload it and email me your work.
* In Office 365 (Word, PowerPoint, Excel, Sway) – share with me (fosterm2@fultonschools.org)